

# 2024-2025 Annual Report





# A Note from Superintendent Dr. Tom Goodney



The 2024-2025 school year marked a significant shift in the national policy landscape, including education. With a new presidential administration taking office, there was a significant amount of upheaval and change in the country's policy direction, which had a profound impact on the state and region. These shifts included the onset of significant changes in funding streams and government structure at the federal level. There were also new policy areas of emphasis, such as artificial intelligence, the expansion of school choice, and a push to enable more state control of education.

However, there were also federal priority areas that were already familiar to educators, such as literacy, mathematics, and workforce readiness. These priorities were consistent with much of the work happening in Ohio over the past several years, which continues to build momentum. Ohio districts and schools were required to begin using the science of reading for literacy instruction, if they had not already done so, along with high-quality curriculum and associated reading interventions. The Ohio Department of Education and Workforce released state plans for literacy and mathematics, providing guidance for districts and schools, while also highlighting the importance of these subjects to the state.

Workforce readiness (and career education), noted as a priority at the federal level, has been receiving much attention from policymakers for years in Ohio and continues to expand its reach. Districts, schools, and their communities are taking ownership of the opportunities for their students to explore career possibilities and interact with business and industry. While these programs have existed for many years, the efforts now are more deliberate, collaborative, and growing.

The ESC prioritizes supporting districts, schools, educators, and students, which means these policy issues have been top-of-mind for a while now at the ESC and continue to be. The agency has provided professional learning in the science of reading to schools and educators who need help with the transition. Mathematics support has also been provided along with STEM learning supports and other related areas, as they draw more focus. The ESC's Business Advisory Council continued to grow and expand its efforts to connect districts and schools with the world of work. Workforce efforts did not stop there, as youth internships, pre-apprenticeships, work-based learning, and educator externships were provided and continued to grow.

While the ESC supports these growing areas, it is also important that we work with districts, schools, and educators to find new opportunities and solutions for the significant amount of change they are experiencing. This amount of change can be daunting, but our goal is to be a trusted and invaluable partner, ensuring they can meet the moment. Regardless of the politics and policy changes, districts, schools, and educators continue to serve their students to the best of their ability each and every day – and we want to enhance their ability to do just that.

Sincerely,

A handwritten signature in black ink that reads "Thomas L. Goodney". The signature is written in a cursive, flowing style.

Dr. Thomas L. Goodney, Superintendent



# What's Happening at the ESC?

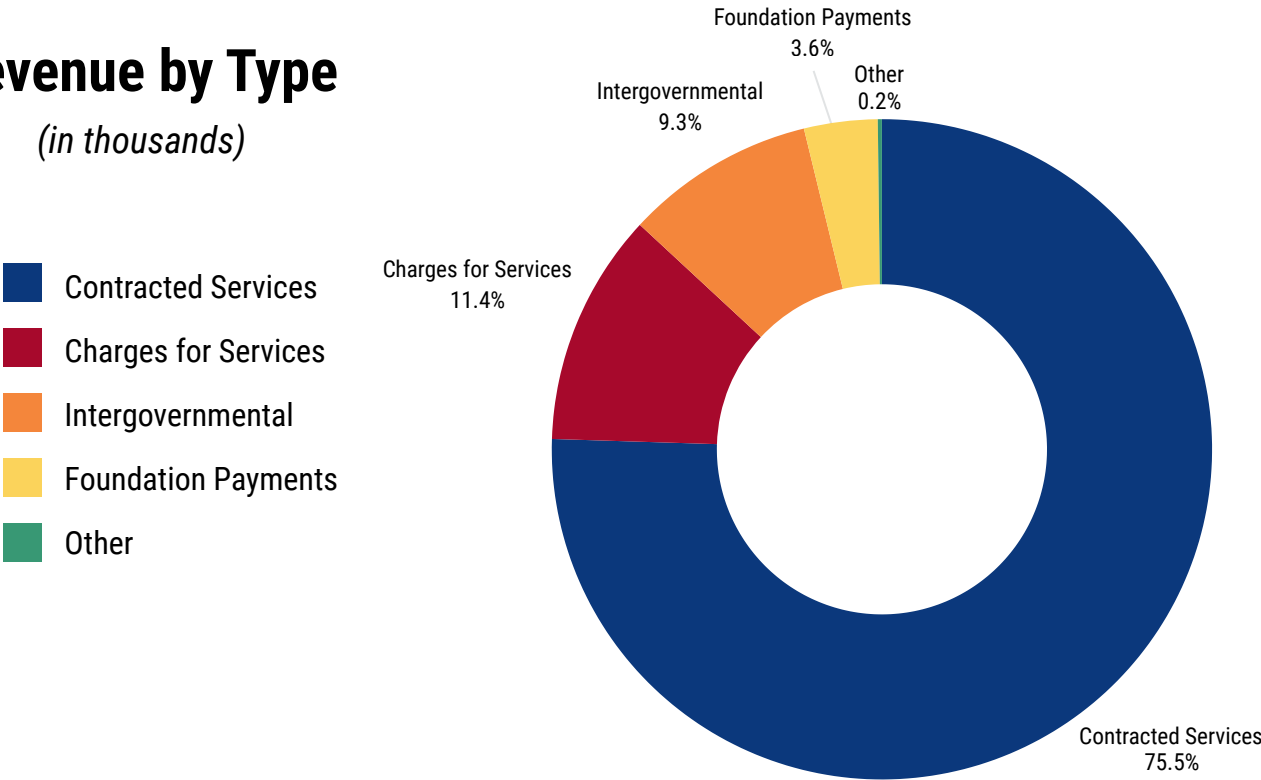




# Financial Activity

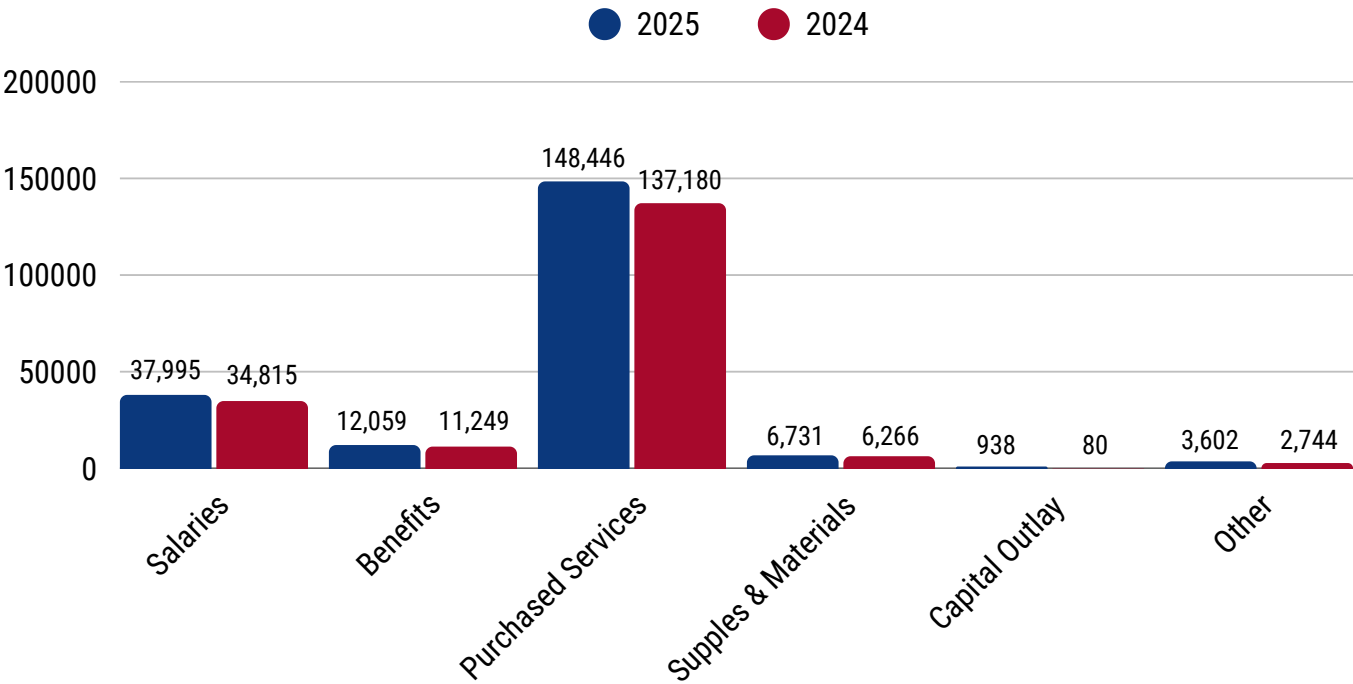
## Revenue by Type

(in thousands)



## Expenditures by Type

(in thousands)





# Revenues

(in thousands, unaudited)

	General Fund		All Other Funds (1)		Total All Funds	
	2025	2024	2025	2024	2025	2024
<b>Program receipts:</b>						
Contracted services	\$155,766	\$143,861	\$4,194	\$3,486	\$159,970	\$147,347
Charges for Services	19,146	18,317	2,089	1,056	21,235	19,373
Intergovernmental program receipts	-	-	22,550	21,760	22,550	21,760
<b>General receipts:</b>						
State foundation payments	6,725	6,497	-	-	6,725	6,497
Investment earnings	952	747	-	-	952	747
Other miscellaneous receipts	104	5	2	8	106	13
<b>Total receipts</b>	<b>\$182,703</b>	<b>\$169,427</b>	<b>\$28,835</b>	<b>\$26,310</b>	<b>\$211,538</b>	<b>\$195,737</b>

**Notes:**

1. All other funds include the following: Special Revenue Funds (Grant Funds), Capital Project Fund, Agency Funds (Fiscal Agent Services), and Self Funded Internal Service Fund.
2. Certain 2024 amounts have been reclassified to conform to 2025 presentation.



# Expenditures & Changes in Cash & Investments

(in thousands, unaudited)

	General Fund		All Other Funds (1)		Total All Funds	
	2025	2024	2025	2024	2025	2024
Salaries	\$37,241	\$33,706	\$754	\$1,109	\$37,995	\$34,815
Benefits	11,815	10,831	244	418	12,059	11,249
Purchased services	124,037	114,610	24,409	22,570	148,446	137,180
Supplies & materials	5,288	5,541	1,443	725	6,731	6,266
Capital outlay	325	13	613	67	938	80
Other	1,204	947	2,398	1,797	3,602	2,744
<b>Total expenditures</b>	<b>\$179,910</b>	<b>\$165,648</b>	<b>\$29,861</b>	<b>\$26,686</b>	<b>\$209,771</b>	<b>\$192,334</b>
Increase (decrease) in cash & investments before advances & transfers	2,793	3,779	(1,026)	(376)	1,767	3,403
Advances & transfers, net	(81)	(457)	81	457	-	-
Loan proceeds	-	-	800	-	800	-
Increase (decrease) in cash & investments	2,712	3,322	(145)	81	2,567	3,403
Cash & investments July 1	35,667	32,345	2,370	2,289	38,037	34,634
Cash & investments June 30	\$38,379	\$35,667	\$2,225	\$2,370	\$40,604	\$38,037

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# Notes





educational service center  
of Central Ohio

**State Support  
Team**



educational service center  
Council of Governments



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