

Educational Service Center of Central Ohio

Community School Annual Review Rubric

Name of Sponsor: Educational Service Center of Central Ohio

Sponsor Contact: James Marion

Sponsor Contact Email Address: james.marion@escoco.org

Name of Community School: The Maritime Academy of Toledo (IRN 000770)

School Contact: Aaron Lusk, Superintendent

School Address: 803 Water St. Toledo, Ohio 43604

School Telephone Number: 419-244-9999

School Contact Email Address: superintendent@maritimeacademy.us

School Year 2022-2023

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

Due to the COVID 19 Pandemic not all accountability measures were available. Under appendix A - Flexibility During Periods of Declared Emergencies of the ESCCO Guidance Document, data available was used to inform the Annual Review Rubric.

All ESCCO/Community School Contracts expiring June 30, 2022 have been extended one year.

Excellent	Very Good	Fair	Poor	Not Evident
5	4	3	2	1

1. Epicenter Efficiency and Accountability

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

5

4

3

2

1

Comments: Submissions have been timely with a few corrections to ensure compliance with Ohio Revised Code. I appreciate the work of the TMAP team to train a new member on how to monitor and submit documentation. If training is needed, please do not hesitate to reach out ESCCO and we can set up training by the Epicenter team. Thank you for your weekly attention to maintaining epicenter throughout the school year.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: TMAP has worked collaboratively with the ESCCO and SST 1 to design an implementation plan for Teacher Clarity, a PBIS system, and make improvements to academic rigor in courses. During the 2022-2023 school year, Maritime struggled with the implementation and follow-through of the defined plans and will need to make progress moving forward. The Maritime Academy of Toledo's One Plan was developed to focus implementation and to chart out progress measures. I have appreciated all stakeholders (board, administration, teachers, students, and parents) efforts to address this critical area of need to ensure future opportunities for the students graduating from The Maritime Academy of Toledo.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: Throughout the 2022- 2023 school year the Maritime Academy of Toledo has maintained steady enrollment. During the school year expenditures have outpaced revenue but, the implementation of the state's new funding system and Maritime's available cash will keep them in a positive position. Maritime maintained a lower student enrollment during the 2022-2023 school year but, has a plan to gradually increase enrollment over the next 3-5 years. Maritime will need to do its due diligence in understanding the impact this will have on their finances and what actions will need to be implemented to maintain a positive financial position.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent and a topic of conversation throughout the school year. Maritime maintained a lower student enrollment during the 2022-2023 school year but, has a plan to gradually increase enrollment over the next 3-5 years.

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5

4

3

2

1

Comments: The leadership from the governing authority has been at a high level during the 2022-2023 school year. The board has maintained focus on student learning and creating opportunities for students after high school. Through the Governing Authority's guidance, Maritime academy has brought additional CTE options to students and moved the ship simulator to the main building. The Maritime Governing Authority continues to ask relevant questions, so school administration addresses academic growth of Maritime students. Governance, organization, operations, and fiscal are continually reviewed and a focus of improving the school community throughout the year. Interactions with the Governing Authority are professional and focused on what matters most, the students. As the Governing Authority transitions to the 23-24 school year the ESC would like to reiterate that the Maritime Academy would benefit from the Governing Authority setting clear expectations and goals for Maritime Academy administration. Specifically, setting goals pertinent to success indicators for student growth and implementation of essential organizational systems.

6. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Updated Performance Framework from Contract Attached

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

5

4

3

2

1

Comments: Prior to the pandemic Maritime was in Priority status, on the at-risk-for-closure list, the State Watch list, and qualified for school improvement due to the special education rating of "Needs Intervention" that is based on the math and reading proficiency rate for students with disabilities based on the previous school year reports. With accountability measures reestablished in Ohio, Maritime continues to be on the CSI (Comprehensive Support and Improvement) list due to their graduation rate. Maritime has seen growth in their performance on the state report card, seeing gains in both the Progress and Gap Closing measures. The ESC is waiting for the release of the at-risk-of-closure list to ensure Maritime is no longer included. Maritime leadership should be commended for their work and commitment to student progress. While there are successes to celebrate, Maritime still needs to see significant growth in all areas of the state report card measures. The Maritime achievement and graduations ratings were 1 star and will need to be a focus moving forward. The school must continue to work on "Teacher Clarity" with increased focus on success criteria and collecting data to determine student growth throughout the 2023-2024 school year.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

8. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: During the 2022-2023 school year the Maritime Academy of Toledo was able to see growth in two areas of state accountability. There has been a renewed focus on Teacher Clarity and PBIS. TMAT scored well on the PBIS Fidelity Implementation Indicator tool administered by SST 1. Weekly TBT and BLT teams faltered during the year but have a renewed focus in 23-24. TMAT transitioned building level leadership at the end of the 22-23 school year and the new leadership has had the opportunity to plan and prepare for the 23-24 school year. The early signs of the transition are encouraging.

Areas of Improvement: Maritime saw some academic growth during the 2022-2023 school year. It is imperative that Maritime continue to build on this growth and establish consistent systems throughout the organization. Teacher Clarity with a focus on instruction, success criteria, and learning intentions will be important. Ensuring teachers receive quality feedback on instruction will support these efforts. Developing supports to address behaviors that go beyond tier 1 interventions and supporting positive student attendance will help address the Maritime graduation rate.

Summary of Performance Over Contract Term and Prospects for Renewal: Summary of Performance Over Contract Term and Prospects for Renewal: The Maritime Academy of Toledo contract is set to expire June 30, 2024. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in December of the 2023-2024 school year. All information will be communicated about the renewal process and the

ESCCO's policies and procedures is always available on the ESC sponsorship webpage: - <https://www.escco.org/CommunitySchoolSponsorship.aspx>

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority at the December board meeting. Please post this report on the school's webpage and we will also post on our sponsor webpage.

- *Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority. The report will be posted on both the ESC and the school websites.*

Community School Performance Framework Addendum

Due to COVID-19, all ESCCO-sponsored community schools were approved for contractual extensions. The contract renewal process will begin in the Fall of 2023 for all contracts that expire on June 30, 2024. Due to the report card change from letter grades to stars, a conversion chart can be found below. (Stars do not apply to DOPR schools).

Additionally, as granted by Appendix A, Flexibility During Periods of Declared Emergencies, the sponsor is adding an academic bonus framework due to the decrease in available assessment data during the global pandemic, as well as the transition to new state report cards. Academic Bonus Framework points will be rated by the Sponsor based on data from the 2022-2023 school year. The bonus points earned will be added to the academic performance component of the High-Stakes Review Contract Renewal Application Scoring Rubric during the contract renewal process.

Lastly, under ESC Policy # 3 of the Guidance Document "The Sponsorship Agreement (the "Contract") between ESCCO and its sponsored community schools establishes the relationship between those parties. During the term of such agreements, however, there may be: a) changes to federal and/or state laws, regulations or rules are inconsistent with the terms of the Contract; or b) School data and changes to Ohio's accountability system that require modifications to the Contract Performance Measures.

Multiple years of data will be used where available within the performance framework below. For some items, because of changes to state report cards, data may not be available for all items for all years.

Community School Performance Framework

Performance Framework for annual review of school outcomes includes 3 main components: Academic, Financial, and Organizational/Operational

PERFORMANCE FRAMEWORK: ACADEMIC COMPONENT

Report Card Scale and Conversion to Stars			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard/Needs support to meet standards	Falls Far Below Standard/Needs significant support to meet state standards
A/B or 4-5 Stars	C = 3 – 3.5 Stars	D = 1.5 – 2.5 Stars	F = 1 Star

* Stars do not apply to Dropout Prevention Recovery Schools (DOPR) as that report card has not changed.

Overall School Performance School Grade/Rating		
	Rating	Points
2022-2023	Approaching Standard	2
2021-2022	Not rated in 2021-2022	Not rated in 2021-2022
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Achievement: Component Grade/Rating		
	Rating	Points
2022-2023	Falls Far Below	1
2021-2022	Falls Far Below	1
2020-2021	Not Rate	Not Rated
2019-2020	Not Rated	Not Rated

Achievement: Performance Index		
	Rating	Points
2022-2023	Not individually rated – 100% of component grade	Not individually rated – 100% of component grade
2021-2022	Not individually rated – 100% of component grade	Not individually rated – 100% of component grade
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Achievement: Indicators Met		
	Rating	Points
2022-2023	Not rated	Not rated
2021-2022	Not rated	Not rated
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Progress: Component Grade/Rating		
	Rating	Points
2022-2023	Meets Standard	3
2021-2022	Approaching Standard/Needs Improvement	2
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Progress: Value Added Overall		
	Rating	Points
2022-2023	Not individually rated – 100% of component grade	Not individually rated – 100% of component grade
2021-2022	Not individually rated – 100% of component grade	Not individually rated – 100% of component grade
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Progress: Value Added Lowest 20% in Achievement		
	Rating	Points
2022-2023	Not individually rated	Not individually rated
2021-2022	Not individually rated	Not individually rated
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Progress: Value Added Students With Disabilities		
	Rating	Points
2022-2023	Not individually rated	Not individually rated
2021-2022	Not individually rated	Not individually rated
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Progress: Gifted Value Added		
	Rating	Points
2022-2023	Not individually rated	Not individually rated
2021-2022	Not individually rated	Not individually rated
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Progress: Highly Mobile Value Added		
	Rating	Points
2022-2023	Not individually rated	Not individually rated
2021-2022	Not individually rated	Not individually rated
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Gap Closing Component Grade/Rating: Annual Measurable Objectives/Performance Goals		
	Rating	Points
2022-2023	Approaching Standard	2
2021-2022	Falls Far Below	1
2020-2021	NR	NR
2019-2020	NR	NR

Improving At-Risk K-3 Readers/Early Literacy Component Grade/Rating		
	Rating	Points
2022-2023	N/A	N/A
2021-2022	N/A	N/A
2020-2021	N/A	N/A
2019-2020	N/A	N/A

Graduation Rate: Component Grade/Rating		
	Rating	Points
2022-2023	Falls Far Below	1
2021-2022	Falls Far Below	1
2020-2021	Not Rated	Not Rated
2019-2020	Not Rated	Not Rated

Annual Graduation Rate				
	4 Year		5 Year	
	Rating	Points*	Rating/ Percentage	Points*
2022-2023	Not rated for 22-23	N/A	Not rated for 22-23	N/A
2021-2022	Not rated for 21-22	N/A	Not rated for 21-22	N/A
2020-2021	N/A (73.9)	N/A	N/A (76)	N/A
2019-2020	N/A	N/A	N/A	N/A

*Not individually rated on state report cards beginning in 2021-2022 school year. For 2021-2022 school year and thereafter, ESCCO will assign points for the 5-year graduation rate based on standards in OAC 3301-28-10: 5 stars (≥96.5%); 4 stars (≥93.5% but less than 96.5%); 3 stars (≥ 90% but less than 93.5%); 2 stars (≥ 84% but less than 90%); 1 star (less than 84%).

If a school with a graduation rate of less than 84% improves its graduation percentage by 5% or greater over the prior year, the school will receive an extra point for this item. (For example, if a school would otherwise receive 1 point for this item, but improves its percentage by 5%, they will receive two points.)

Rating pertains to Dropout Prevention and Recovery Schools only

Annual Graduation Rate										
Not Applicable	4 Year		5 Year		6 Year		7 Year		8 Year	
	Rating	Points	Rating	Points	Rating	Points	Rating	Points	Rating	Points
2022-2023										
2021-2022										
2020-2021										
2019-2020										

Prepared for Success; College, Career, Workforce, and Military Readiness Component Grade/Rating		
	Rating	Points
2022-2023	Not rated ¹	Not rated
2021-2022	Not rated	Not rated
2020-2021	NA	NA
2019-2020	NA	NA

Mission Specific Goal 1: School Goal & Rubric		
	Rating	Points
2022-2023 – Level Up	Approaching Standard	2
2021-2022	Approaching Standard (60% SGP)	2
2020-2021	Not Rated	NR
2019-2020	Meets Standard	3

¹ The overall component is not rated, and the measures are not individually rated; report only until at least 2024-2025 school year.

Mission Specific Goal 2: School Goal & Rubric		
	Rating	Points
2022-2023 - Attendance	Falls Far Below – 67.8%	1
2021-2022	Approaching Standard 70% Attendance	2
2020-2021	Not Rated	NR
2019-2020	Falls Far Below	1

Mission Specific Goal 3: School Goal & Rubric		
	Rating	Points
2022-2023 – Graduation	Approaching Standard – 78.2% Grew 11%	2
2021-2022	Meets Standard 90% PBIS points input	3
2020-2021	Approaching Standard	2
2019-2020	Approaching Standard	2

Progress: Lowest 20% Comparison to All Community Schools Statewide Scale				
Point Value	4 points	3 points	2 points	1 point
Rating	Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
Progress Lowest 20% Rate vs All Community Schools Statewide	Ranked $\geq 75\%$ of All	Ranked between 50-74.9% of All	Ranked between 25-49.9% of All	Ranked lower than 24.9% of All

Progress: Lowest 20% Comparison vs All Community Schools Statewide							
		Rating - Points	A	B	C	D	F
2022-2023	School	Not available					
	All						
2021-2022	School	Not available					
	All						
2020-2021	School	Not Available					
	All						
2019-2020	School	Not Available					
	All						

Comparison: Progress Component Comparison vs Selected Comparators*						
		Rating - Points	4-5 Stars	3 Stars	2 Stars	1 Star
2022-2023	School	1		X		
	All				X	
2021-2022	School	1			X	
	All				X	

Comparison: Achievement Component Comparison vs Selected Comparators*						
		Rating - Points	4-5 Stars	3 Stars	2 Stars	1 Star
2022-2023	School	1				X
	All					X
2021-2022	School	1				X
	All					X

*Sponsor and school will agree upon schools to be used as comparators. Zero points if performance is less than that of comparator(s), 1 point if equal to or greater than comparator(s). (Comparison is based on average of comparator schools.) Agreed upon schools – Waite High School, Woodward High School, Scott High School

PERFORMANCE FRAMEWORK: FINANCIAL COMPONENT

*The 2022-2023 financial portion of the performance framework will be completed upon the release of the 2022-2023 State Audit.

Near-Term Measures

Current Ratio: Current Assets divided by Current Liabilities Source: Audited Balance Sheet			
	2 points	1 point	0 points
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	Current Ratio is greater than or equal to 1.1 or Current Ratio is between 1.0 and 1.1 and one-year trend is positive	Current Ratio is between 0.9 and 1.0 or equals 1.0 or Current Ratio is between 1.0 and 1.1 and one-year trend is negative	Current Ratio is less than or equal to 0.9
2022-2023			
2021-2022	Meets (3.30)		
2020-2021	Meets (6.35)		
2019-2020	MEETS (4.575)		

Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expenses)/365 Source: Audited Balance Sheet and Income Statement			
	2 points	1 point	0 points
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	60 Days Cash or Between 30 and 60 Days Cash and one-year trend is positive	Days Cash is between 15-30 days or Days Cash is between 30-60 days and one-year trend is negative	Fewer than 15 Days Cash
2022-2023			
2021-2022	Meets (86.48)		
2020-2021	Meets (133.0)		
2019-2020	MEETS (103.83)		

Debt Default: Is the school able to meet its debt obligations or covenants? Source: Notes to Audited Financial Statement			
	2 points	1 point	0 points
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	Not applicable	School is in default of loan covenant(s) and/or is delinquent with debt service payments
2022-2023			
2021-2022	Meets (Yes)		
2020-2021	Meets (Yes)		
2019-2020	MEETS (YES)		

Sustainability Measures

Enrollment Variance: Sufficiency of revenues to fund ongoing operations Source: Projected Enrollment in the approved budget for the year vs. actual enrollment			
	2 points	1 point	0 points
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	Enrollment Variance equals or exceeds 95% in the most recent year	Enrollment Variance is between 85-95% in the most recent year	Enrollment Variance is less than 85% in the most recent year
2022-2023			
2021-2022	Meets (Yes)		
2020-2021	Meets (Yes)		
2019-2020	MEETS (YES)		

Debt to Asset Ratio: Total Liabilities less the long term liability for pension obligations divided by Total Assets Source: Audited Balance Sheet			
	2 points	1 point	0 points
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	Debt to Asset Ratio is less than 0.9	Debt to Asset Ratio is between 0.9 to 1.0	Debt to Asset Ratio is greater than 1.0
2022-2023			
2021-2022	Meets (.10)		
2020-2021	Meets (.59)		
2019-2020	MEETS (.67)		

PERFORMANCE FRAMEWORK: ORGANIZATIONAL/OPERATIONAL COMPONENT

Educational Program

This measure does not evaluate the performance of the school. This measure only addresses the program described in the Educational Plan of this contract – the school's fidelity to the program and organizationally the school's **faithfulness to the terms of the charter**.

Is the school implementing the material terms of the educational program as defined in the current charter contract?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	The school implemented the material terms of the educational program in all material aspects and the educational program in operation reflects the material terms as defined in the charter contract, or the school has gained approval from the ESCCO for a charter modification to the material terms.	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Education Requirements

Is the school complying with applicable education requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Academic Program Assurances Instructional days or hours requirements • Graduation requirements • Promotion and Acceleration requirements • State of Ohio Standards • State Assessments • Implementation of mandated programming as a result of state or federal funding 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Students with Disabilities

Is the school protecting the rights of students with disabilities?			
	2 points	1 point	0 points
	Meets Standard	Meets Standard w/CAP	Does Not Meet Standard
	<p>Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <p>Equitable access and opportunity to enroll identification and referral Appropriate development and implementation of IEPs and 504 Plans Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities Discipline, including due process protections, manifestation determinations, and behavioral intervention plans Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans Appropriate use of all available funding</p>	<p>The school is on an approved Corrective Action Plan and is actively making progress to cure the deficiency.</p>	
2022-2023	X		
2021-2022		X	
2020-2021	X		
2019-2020	X		

English Learners

Is the school protecting the rights of English Learner (EL) students?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to requirements regarding English Learners (ELs), including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Required policies related to the service of EL students • Compliance with native language communication requirements • Proper steps for identification of students in need of EL services • Appropriate and equitable delivery of services of identified students • Appropriate accommodations on assessments • Exiting of students from EL services • Ongoing monitoring of exiting students 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Financial Reporting and Compliance

Is the school meeting financial reporting and compliance requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)/management company • On-time submission and completion of the annual independent audit and corrective action plans, if applicable • All reporting requirements related to the use of public funds 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Financial Management and Oversight

Is the school following Generally Accepted Accounting Principles (GAAP)?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> • An unqualified audit opinion • An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses • An audit that does not include a significant ongoing concern disclosure in the notes or explanatory paragraph within the audit report 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Governance Requirements

Is the school complying with governance requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> • Board policies, including those related to oversight of an Education Service Provider (ESP)/management company, if applicable • Board Bylaws • Board Training • Sunshine Laws: proper notice of meetings, changes to meeting times/locations, cancellation notices, and starting on time • Code of Ethics • Conflicts of Interest • Board composition and/or membership rules • Compensation for attendance at meetings 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Management Accountability – Applies only to schools with a Management Company

Is the school holding management accountable, if applicable?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to:</p> <ul style="list-style-type: none"> • Maintaining authority over management, holding it accountable for performance as agreed under written performance agreement, and requiring annual financial reports of the ESP • Oversight of management that includes holding it accountable for performance expectations which may or may not be agreed to under a written performance agreement 	
2022-2023	NA	
2021-2022	NA	
2020-2021	NA	
2019-2020	NA	

Reporting Requirements

Is the school complying with reporting requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the ESCCO, ODE, and/or federal authorities, including but not limited to:</p> <ul style="list-style-type: none"> • Accountability tracking • Attendance and enrollment reporting • Compliance and oversight • Additional information requested by ESCCO 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Students and Employees

Is the school protecting the rights of all students?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) • The collection and protection of student information • Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction • Conduct of discipline 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Is the school respecting employee rights?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating the FMLA, ADA, and employment contracts.</p>	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Is the school complying with health and safety requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> • Nursing services and dispensing of medication to students (screenings, logs, policies) • Food Service Inspections • Health and Wellness requirements • Other services 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Is the school handling information appropriately?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:</p> <ul style="list-style-type: none"> • Maintaining the security of and providing access to student records under FERPA and other applicable authorities • Accessing documents maintained by the school under the state's Freedom of Information Law and other applicable authorities • Transferring of student records • Proper and secure maintenance of testing materials 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	

Additional Obligations

Is the school complying with other obligations?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> • Acceptable performance on site visit reports, Annual performance reports, and Annual Reviews • Revisions to State Charter Law • Intervention requirements by the ESCCO (corrective action plans or other required interventions) • Intervention requirements by the Ohio Department of Education • Requirements by other entities to which the charter school is accountable 	
2022-2023	X	
2021-2022	X	
2020-2021	X	
2019-2020	X	